

हिमाचल प्रदेश केन्द्रीय वश्व वद्यालय

Central University of Himachal Pradesh

पोस्टबॉक्सन.- 21, धर्मशाला,जिला - कांगड़ा,हिमाचलप्रदेश—176 215 PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH — 176215

Subject: Sociology Course Code: SOC 502

Category: Core Compulsory Courses

Course Name: Classical Sociological Theory

Faculty Name: Dr. Amit Kumar

Credits Equivalent: 4

Course Objectives: To familiarize students from some of the important sociological traditions that shaped the discipline in its early phase. Further, the course is intended to develop skill among students to relate different theoretical perspectives with contemporary issues.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

Mid Term Examination: 25%
 End Term Examination: 50%

3. Continuous Internal Assessment: 25%

COURSE CONTENTS:

Unit I

Introduction

Defining Theory; Relation between Sociology and Theory; Concept, Theory and Law; Types of

Theories; Limitations of a Theory

Unit II

Functionalism

Organismic Tradition and Functionalism; Anthropological Tradition and Functionalism; Basic Premises and Propositions; Early Functionalist Tradition in Sociology; Critical Evaluation.

UNIT III

Conflict Theory

Defining Conflict; Principal assumptions and Propositions; Different Traditions in Conflict Theory; Critical Evaluation

Unit IV

Exchange Theory

Intellectual background; Anthropological traditions; Psychological Behaviorism and Exchange Theory; Sociological Traditions and Exchange Theory.

Unit V

Feminist Theory

Feminism and its relation with Sociology and Social Anthropology; Basic Theoretical Concerns of Feminism; Different Forms of Feminism.

Prescribed Readings:

Abraham, M. Francis. 1982. Modern Sociological Theory: An Introduction. Delhi: OUP.

Abrams, P. 1968. The Origins of British Sociology. Chicago: University of Chicago Press.

Agger, Ben. 1998. Critical Social Theories: An Introduction. Boulder, Colo.: Westview.

Alexander, Jeffrey C. 1982-83. *Theoretical Logic in Sociology*. 4Vols. Berkeley: University of California Press.

Alexander, Jeffrecy C. 1988. *Durkheimian Sociology: Cultural Studies*. Cambridge: Cambridge University Press.

Aron, Raymond. 1965. Main Currents in Sociological Thought. Vol.1. New York: Basic Books.

Balu, Peter. 1964. Exchange and Power in Social Life. New York: Wiley.

Berger, Peter. 1963. *Invitation to Sociology*. New York: Doubleday.

Bottomore, Tom. 1984. The Frankfurt School. Chichester, Eng.: Ellis Horwood.

Coleman, James S. 1990. Foundations of Social Theory. Cambridge: Belknap Press of Harvard University Press

Comte, Auguset. 1974. The Positive Philosophy. New York: AMS Press.

Coser, Lewis A. 2014. *Masters of Sociological Thought: Ideas in Historical and Social Context*. Jaipur: Rawat Publications.

de Beauvoir, Simone. 1949. The Second Sex. New York: Vintage.

Durkheim, E. 1933. The Division of Labour in Society. Glencoe: The Free Press.

Durkheim, E. 1982. The Rules of Sociological Method. London: Macmillan.

Friedan, Betty. 1963. The Feminine Mystique. New York: Dell.

Giddens, Anthony. 1971. Capitalism and Modern Social Theory. Cambridge: Cambridge University Press.

Gouldner, Alvin. 1970. The Coming Crisis of Western Sociology. New York: Basic Books.

Kuhn, Thomas. 1962. *The Structure of Scientific Revolutions*. Chicago: University of Chicago Press.

Marx, K. 1954. Capital - Vol. I. Moscow: Progress Publishers.

Marx, K. and F. Engels. 1976. *The Manifesto of the Communist Party, in Marx & Engels Collected Works - Vol. 6.* London: Lawrence and Wishart.

Mauss, Marcel. 1954. The Gift. London: Cohen and West.

Mead, George Herbert. 1934. *Mind, Self and Society: From the Standpoint of a Social Behaviorist*. Chicago: University of Chicago Press.

Merton, Robert K. 1968. Social Theory and Social Structure. New York: Free Press.

Millet, Kate. 1970. Sexual Politics. New York: Doubleday.

Mills, C. Right. 1956. The Power Elite. New York: OUP.

Mills, C. Right. 1959. The Sociological Imagination. New York: OUP.

Nisbet, R.A. 1967. The Sociological Tradition. London: Heinemann.

Parsons, Talcott. 1937. The Structure of Social Action. New York: McGraw Hill.

Parsons, Talcott. 1951. The Social System. Glencoe: Free Press.

Ritzer, George. 2011. Sociological Theory. New Delhi: McGraw Hill.

Smelser, Neil. 1959. *Social Change in the Industrial Revolution*. Chicago: University of Chicago Press.

Turner, Jonathan H. 2015. The Structure of Sociological Theory. Jaipur: Rawat Publications.

Walby, Sylvia. 1990. *Theorizing Patriarchy*. Cambridge: Basil Blackwell.

Weber, M. 1949. The Methodology of the Social Sciences. New York: Free Press.

Weber, M. 1978. *Economy and Society: An outline of interpretative sociology* (edited by G. Roth and C. Wittich) - Vol. 1. Berkeley: University of California Press.

Weber, M. 2002. The Protestant Ethic and the Spirit of Capitalism. Los Angeles: Blackwell Publishers.



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Subject: Sociology Course Code: SOC 504

Category: Core Compulsory Courses

Course Name: Methodology of Social Research

Faculty Name:

Credits Equivalent: 4

Course Objectives: This course is intended to provide exposure to the fundamentals of research methods. Firstly, It would introduce certain philosophical ideas underlying the emergence of different methodologies in social sciences. Further, it also attempts to develop a critical outlook about existing perspectives and methods which can lead them in their future research. Teaching certain quantitative methods, statistical techniques and qualitative methods to collect and analyze the data would help them organize and analyze the information gathered by them.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

1. Mid Term Examination: 25%

2. End Term Examination: 50%

3. Continuous Internal Assessment: 25%

COURSE CONTENTS:

UNIT-I

Understanding Social Research

The nature and process of Social Research Epistemological and Ontological Considerations Theory, Method and Techniques Ethics and politics in Social research

UNIT-II

Science and Knowledge

Science and Scientific Method Objectivity in Science

Principal of reliability and validity Falsification in Science Fact and value in science

Unit-III

Approaches to Social Science Research

Ethnography and participant observation Survey method and use of secondary data Breaking down the quantitative /qualitative divide Emergence of Mixed Method Research

Unit-IV

Technique of Social Science Research

Formulation of Research Design Hypothesis construction Sampling and its types Collecting Data Interpretation and presentation of Data

Unit-V

Methodology and Indian Sociology

Sociology and Social Anthropology in India
Book View verses Field View
Dominant concepts and approaches in Indian Sociology
Sociology of Protest: Dalit and Feminist critique of Indian Sociology

Suggested Readings:-

Barnes, John A. 1979. Who Should Know What? Social Science, Privacy and Ethics. Harmondsworth: Penguin.

Benton, Ted and Craib, Ian. 2001. *Philosophy of Social Science: The Philosophical Foundations of Social Thought*. New York: Plagrave.

Beteille A., and T.N. Madan. 1975. *Encounter and Experience: Personal Accounts of Fieldwork*. New Delhi: Vikas Publishing House.

Bose, Pradip Kumar. 1995. Research Methodology. New Delhi: ICSSR.

Bryman, Alan. 1988. Quality and Quantity in Social Research. London: Unwin Hyman.

Bryman, Alan. 2012. Social Research Methods. New Delhi: Oxford University Press.

Corbetta, Piegiorgio. 2003. Social Research: Theory, Methods and Techniques. New Delhi: Sage Publications.

D.A.de Vaus. 1986. Surveys in Social Research. London: George Relen and Unwin.

Durkheim, Emile. 1938. The Rules of Sociological Method. London: Free Press.

Eickhardt, Kenneth W. and Davis, M Erman. 1997. Social Research Methods: Perspectives, Theory and Analysis. New York: Random House.

Elifson, Kirk W, Runyon, Richard P. and Haber, Audrey. 1990. Fundamentals of Social Statistics. New Delhi: McGraw-Hill.

Fayeraband, Paul. 1975. Against Method: Outline of an Anarchistic Theory of Knowledge. London: Humanities Press.

Flick, Uwe. 2009. An Introduction to Qualitative Research. New Delhi: Sage Publications.

Galtung, John. 1967. Theories and Methods of Social Research. London: Allen and Unwin.

Halfpenny, Peter. 1982. Positivism and Sociology: Explaining Social Life. London: Allen and Unwin.

Hawthorne. Geoffrey. 1976. *Enlightenment and Despair: A History of Sociology*. Cambridge: Cambridge University.

Hughes, John. 1987. The Philosophy of Social Research. London: Longman.

Irvine, J., I. Miles and J. Evans, eds. 1979. Demystifying Social Statistics. London: Pluto Press.

Kuhn, T. S. 1970. *The Structure of Scientific Revolutions*. London: The University of Chicago Press.

Madge, John. 1970. The Origins of Scientific Sociology. London: Tavistock.

Manheim, Henry L. and Simon, Bradley A. 1977. *Sociological Research: Philosophy and Methods*. Illinois: The Dorsey Press.

Marsh, Catherine. 1988. Exploring Data. Cambridge: Polity Press.

Moser, Claus and Kalton, G. 1976. Survey Methods in Social Investigation. New Delhi: Heinmann.

Mukherjee, P.N., ed. 2000. *Methodology in Social Research: Dilemmas and Perspectives*. New Delhi: Sage Publications. (Introduction)

Mukherjee, Ramakrishna. 1979. What Will It Be: Explorations in Inductive Sociology. Bombay: Allied Publishers.

Popper K. 1999. The Logic of Scientific Discovery. London: Routledge.

Punch, Keith. 1986. Introduction to Social Research. London: Sage Publications.

Shipman, Martin. 1988. The Limitations of Social Research. London: Longman.

Sjoberg, Gideon and Roger Nett. 1997. *Methodology for Social Research*. Jaipur: Rawat Publications.

Smelser, Neil J. [1976] 2013. Comparative Methods in Social Science. Louisiana: Quid Pro Books.

Srinivas, M.N. and A.M. Shah. 1979. *Field Worker and the Field*. New Delhi: Oxford University Press.



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Subject: Sociology Course Code: SOC 515

Category: Core Compulsory Courses

Course Name: Indian Sociology: Themes and Perspectives

Faculty Name: Dr. Shreeya Bakshi

Credits Equivalent: 4

Course Objectives: This course is intended to introduce the students to different social issues and problems and also to acquaint the students to the changing nature of social problems in India and to enable students to analyze social issues and problems using different sociological perspectives.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination

Evaluation Criteria: (Total Marks: 200)

Mid Term Examination: 25%
 End Term Examination: 50%

3. Continuous Internal Assessment: 25%

Unit I: Understanding Indian society

Historical moorings of Indian Society: Indian Tradition, Hindu Social organization

India through Ages: Impact of Buddhism, Islam and British Rule

Social Reform Movements: Brahmo Samaj, Arya Samaj, Prathna Samaj,

Unity in Diversity, Sociology in India

Unit II: Indological and Subaltern Perspective

Indological/Textual Perspective: G.S. Ghurye, Louis Dumont Subaltern Perspective: B.R. Ambedkar, David Hardiman

Unit III: Functional Perspective

Structural Functional Perspective: M.N. Srinivas, S.C. Dube

UNIT IV: Marxian and Civilizational Perspective

Marxian Perspective: D.P. Mukhrjee, A.R. Desai

Civilizational Perspective: N.K. Bose, Surjit Sinha

UNIT V: Current Issues in India

Indiginisation of Sociology, Secularism, Communalism, Migration, Marginalisation of Communities, Feminism, Urbanisation.

Prescribed Readings:

Ahuja, Ram. 1993. Indian Social System. Jaipur: Rawat Publications.

Ahuja, Ram. 2000. Social Problems in India. Jaipur: Rawat Publications.

Atal, Yogesh. 1993. Understanding Indian Society. Delhi: Har Anand Publishers.

Atal, Yogesh. 2006. Changing Indian Society. Jaipur: Rawat Publications.

Dahiwale, S.M. 2005. Understandking Indian Society: The Non- Brahmanic Perspective. Jaipur: Rawat Publications.

Deb, Sibnath. 2005. Contemporary Social Problems in India. New Delhi: Anmol Publications.

Dube, S.C. 1990. Indian Society. New Delhi: National Book Trust.

Jogan, Shankar. 1992. Social Problems and Welfare in India. US:South Asia Books.

Kar, P.K. 2003. *Indian Society*. New Delhi: Kalyani publishers.

Madan, G. R. 2009. *Indian Social Problems*. Vol. I and II. New Delhi: Allied publishers.

Madan, G.R. 2000. Western Thinkers on Indian Society. New Delhi: Anamika Publishers and Disrtibuters.

Pandey, Rajendra. 1994. *Social Problems in Contemporary India*. New Delhi: Ashish Publishing House.

Prasad B.K. 2004. *Social Problems in India*, Vol. I and II, New Delhi: Anmol Publications Pvt. Ltd.

Purushottam, G. S. 2003. Social Problems in India, Mumbai: Himalaya Publishing House.

Selwyn, Stanley. 2004. Social Problems in India. New Delhi: Allied Publishers.

Singh, Yogendra. 1973. Modernisation of Indian Traditions. Delhi: Thompson Press.

Singh, Yogendra. 2000. Culture Change in India Jaipur: Rawat Publications.

Singh, Yogendra. Indian Sociology: Conditioning and Emerging concerns. New Delhi: Vistar.

Srinivas, M.N. 1960. *India's Villages*. Bombay: Asia Publishing House.

Tripathi. R. N. 2011. Indian Social Problems. New Delhi: Pinnacle Technology.



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Subject: Sociology **Course Code:** SOC 418

Category: Foundation Course Course Name: Rural Sociology Faculty Name: Mr. Duni Chand

Credits Equivalent: 04

Objective: To develop greater understanding of the rural society and the interaction of rural people. Attempt will be made to understand the rural development issues and the various developmental programmes prevalent in Indian society.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

Mid Term Examination: 25%
 End Term Examination: 50%

3. Continuous Internal Assessment: 25%

COURSE CONTENT

UNIT-I

Rural Sociology: its meaning, nature and scope, Method and tools of Rural Sociology, tool of data generation, Village community, Rural Family, Rural Social stratification-caste and class, Village studies in India and Various approaches, Comparison between Rural and Urban life.

UNIT II

Key Concepts of rural sociology: Dominant caste, Sanskritization, Westernization, Modernization, Little and Great Tradition, Little Community, Parochialization and Universalization, Jajmani system Folk Culture: Special reference of Himachal Pradesh

UNIT III

Rural Power Structure:

Meaning and concept of Power, Traditional Power structure in Rural India (Jamindari system, Village Panchayat, Caste Panchayat and Dominate caste) Village Leadership: characteristics of Leadership, traits of Leadership, types and functions of Leadership

UNIT IV

Rural Social Problem and Development:

Rural Problem: Indebtedness, Unemployment, Poverty, Alcoholism and Un-touchability, Panchayati Raj System and Some recent development program for rural development

UNIT V

Peasant Movements:

Who is peasant? Importance of Peasantry in India, Peasant movement in pre-independent India, Santhal Insurrection (1855-56), Peasant Revolt in Punjab (1930), Champran (Bihar) movement (1917-18), Kheda Peasant Struggle (1918), Bardoli Satyagrah (1928), Peasant Movements at the eve of independence and afterwards (telengana Peasant struggle (1947-51) and Naxalbari Peasant Struggle)

Suggested readings:

Beteille, A. (1992), Essays in Comparative Sociology, Delhi: Oxford University Press.

Chauhan S.K.(1980), Caste Status and Power, Classical Publishers, New Delhi.

Desai, A.R. (1969), **Rural Sociology in India**, Bombay: Popular Prakashan.

Darling, M.L. (1978), **Punjab Peasant in Prosperity and Debt**, Delhi, Rana Partap Bagh.

Dube, S.C.(1955), **Indian Village**, London: Routledge and Kegan Paul.

Doshi, S.L. and P.C.Jain (1999), Rural Sociology, Jaipur: Rawat Publication.

Jodhka, S.S. (1995), **Debt, Dependence and Agrarian Change**, Jaipur: Rawat Publication.

Shanin, Theodor (1971), **Peasants and Peasant Society**, London: Penguin Book.

Sharma, K.L. (1997), Rural Society in India, Jaipur: Rawat Publication.

Wiser, William H. (1936), **The Hindu Jajmani System**, Lucknow Publishing House, Lucknow

| Sr. No. | Faculty Name | Official Address |
|------------|---------------------------|--|
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| 3 | Miss. Vandna Sharma | Assistant Professor, Department of Sociology DAV Collage Sector 10 Chandigarh Mobile: 9464951988 Email:Sharma.vandana1188@gmail.com |
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